



Frisch's Outreach: “Z” is for Zoo (Pre-K-K) Extensions

At a glance

Through this lesson, students will explore their phonemic awareness with the help of some animal friends.

Goal

This lesson is designed to help students increase their phonemic awareness by naming animals and listening to the different sounds that they make.

Objectives

1. Students will have increased phonemic awareness, specifically in recognizing onset rimes and different animal sounds.
2. Students will develop an interest in investigating new things.
3. Students will develop a respect for animals and the role they play in the natural world.

Theme

There are a lot of different sounds in the world, whether they come from language (letters) or an animal.

Sub-themes

1. Animal names start with a variety of different sounds and letters.
2. Animals make many different sounds for many different reasons, e.g. to ward of predators, find a mate, mark territory, et

Academic standards

Ohio Science Academic Content Standards	<i>Early Childhood Standards (ages 4-5)</i> Scientific Inquiry: 1, 2, 5 Scientific Ways of Knowing: 1, 2 <i>Kindergarten Standards</i> Scientific Inquiry: 1,2, 4, 10 Scientific Ways of Knowing: 1, 3, 4
Ohio English Language Arts Academic Content Standards	<i>Early Childhood Standards (ages 4-5)</i> Phonemic Awareness: 5 Communication—Oral and Visual: 1, 2, 3 <i>Kindergarten Standards</i> Communication—Oral and Visual: 1, 2, 3
Kentucky Core Content—Science	<i>Grades Primary through 4</i> SC-E-3.1.1

Vocabulary

Alphabet—the set of 26 letters.

Lowercase—the small form of letters when they are printed.

Uppercase/Capital—the larger form of letters when they are printed.

Survive—to remain alive or in existence.

Extension

Play a recording of different animal sounds and have your students identify the animals. (Could use internet as a resource.)

Publish your own Big Animal “ABC” book as a class. Students can draw or cut and paste pictures of animals whose names that start with the different letters of the alphabet.

Designate a bag or pillowcase as the “Letter of the Day Bag”. Challenge the students to bring in objects from outside of the classroom that start with that letter.

Cut out a letter(s) from a large piece of poster board. Have the students cut out pictures of animals (or other objects) that

begin with that letter and paste them on. Use the letters to decorate your room. (You can even spell different things with them!)

Make your own “ABC” blocks out of recycled tissue boxes. Students can decorate with animals that start with that letter. Students can “build” different words with them.

Resources

Books:

Bowden, Marcia. Nature for the Very Young: a Handbook for Indoor and Outdoor Activities. John Wiley and Sons, Inc. 1989.

Carle, Eric. The Very Quiet Cricket. Grosset & Dunlap. 1997.

Wilson, Ruth. Fostering a Sense of Wonder During the Early Years. Greyden Press, 1983.

Websites:

<http://kindernature.storycounty.com>

www.cincinnatiatoo.org

www.naeyc.org